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The Iowa Homemaker vol.39, no.3

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Iowa State College

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Iowa State College

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Iowa State College

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Iowa State College

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The Iowa Homemaker

OCTOBER, 1958

"How do you rate
as a roomie?" . . . page 11



the fluid look is the new sweater story

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ABOVE ALL remember this: pay attention. Give your full attention to everything you do, everything you hear. You will discover new worlds. Pay attention to the objects in your house, the things which happen at work, what you see along the street, everything that surrounds you."

This quotation from "The Cypresses Believe in God" by Jose-Maria Gironalla immediately reminded me of my Austrian "sister," Nora. Last summer I had the opportunity of living with a family in Vienna, Austria, and I noticed right away that Nora had this rare ability to pay attention. It was a joy to go anywhere with her because she saw and delighted in so much that I didn't even notice. New red shoes made her happy each time she wore them. Every walk was punctuated with exclamations of "Look!" or "Listen!" Each experience was a discovery.

But you don't have to go to Vienna to make this kind of discovery. The walk to class doesn't have to be merely the shortest distance between two points. Phone duty isn't drudgery if you are listening and watching. Once the discovering begins, you will wonder how you ever missed so much before.

Gironalla has some helps in this report of a friend who was learning to pay attention. "A great discovery, this paying attention. New colors, new shapes, new sounds offered themselves to him a multiple display. The house fronts created lights and shadows, the chairs took on human forms, the trees managed to interpret every sentiment from joy to desperation, along the rim of a plate there were a thousand reflections, a thousand faces in the concavity of a spoon, shoes did not squeak without reason, time seemed to some to stop on the spine of a book; men suddenly looked old, nature suddenly broke into a dance."

These are beginning suggestions. Now you go from there.—M.E.

The Iowa Homemaker

October, 1958

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The Cover:

Two Home Economics freshmen, Joy Wolf (left) and Marcia Munger, stop studying to comment on how much they enjoy rooming together. Could you say the same? Turn to page 11, and find out how you rate as a roomie.

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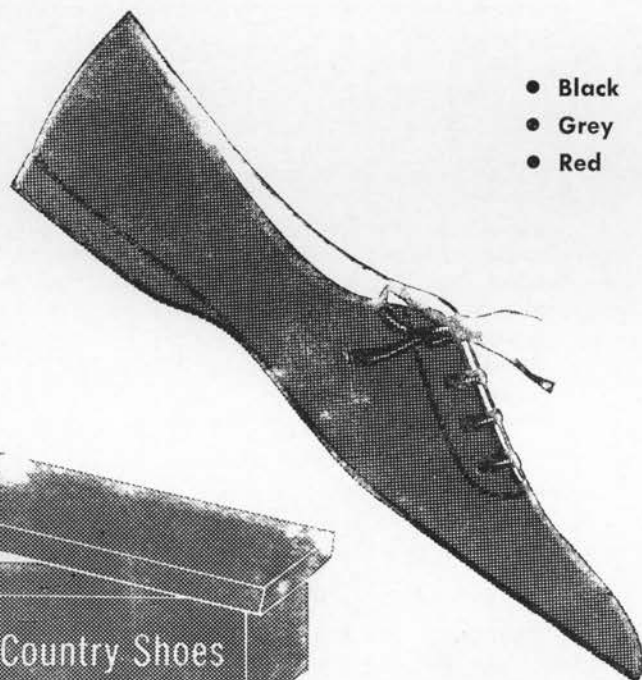
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Dean LeBaron . . .

Behind the

Desk and

Behind the Scenes

by Diane Rasmussen

Home Economics Junior

THAT CUTE RED-HEADED GIRL who always sits in the back of the botany class and never says a word — that's Helen LeBaron. Poor girl, everyone says that professor never gives a decent grade to anyone with red hair. No wonder she's afraid of him!"

Though this rumor frightened Helen as a college freshman at the University of Vermont to the point that she hesitated to speak to this botany instructor on the street, there probably wasn't much hesitation on the part of this same instructor when he later gave her an "A" in the course!

She recalls with a sparkle the fun the ten girls in her corridor had through college. Though they are now scattered all over the world, the ten still correspond and visit whenever possible.

Now sitting on the other side of the desk as Dean of the College of Home Economics, Miss LeBaron inspires feelings of ready friendship, genuine interest, and complete confidence rather than fear.

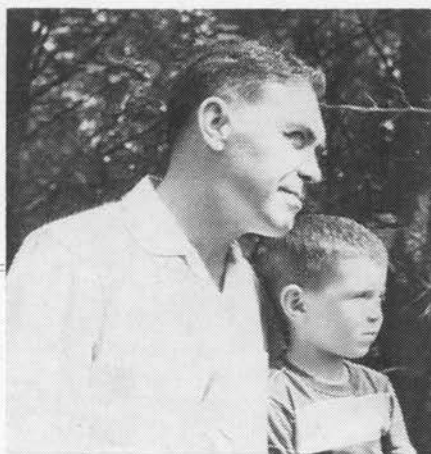
Although she estimates that one-half of her evenings are spent at college meetings, most of the other

evenings she is at home in the thirty-year-old house which she purchased last year and is remodeling little by little. A household equipment class made recommendations which she one day hopes to use for the kitchen.

The ramp with the swinging door in a basement window may not have been the equipment class' recommendation, but Musette finds it practical since her mistress is gone so much of the day. Musette is "just a common cat" who "needed a fancy name," as Miss LeBaron describes her pet who keeps her company on these evenings at home.

Weaving, gardening, entertaining, reading, and cooking are some of the greatest pleasures Dean LeBaron enjoys at these times. The 36" floor loom with WOIFM tuned in to a background of classical music (there is no time for television) is the scene of about one project a year. These usually take the form of table linen, rugs, bathmats, and aprons, most of which are given to friends. The weaving of a tufted rug is next on the agenda.

LeBaron (Continued on page 14)



Dr. Glenn Hawkes and Greg

Your Faculty's F

by Jill Gaylord

Home Economics Sophomore

Here is an informal introduction to department heads in the Division of Home Economics. Get to know each personally.

Dr. Glenn Hawkes, head of Child Development, said that his four children: Kristen, 13; Bill, 11; Greg, 5; and Laura, 2; and all their interests keep his spare time pretty well occupied. Bill is an avid rock hound. He and Kristen accompanied their father to New Mexico, where Dr. Hawkes taught in a summer workshop. Here they made excursions into the desert, exploring and collecting rocks. The entire Hawkes family has been busy for a few years planning the new home which Dr. Hawkes terms "a big family house." Greg, the 5-year-old, is already an accomplished author, having written an article for the *HOMEMAKER* a year ago on his impression of the college.

The newly appointed head of Home Economics Education, *Miss Mattie Pattison*, was one of the first six girls to graduate in dietetics from Washington State College. Miss Pattison said that she and her five friends took their dietetics internship with the hope of getting to work in the service. Their plans were still unapproved by their families, when the war ended. Today, Miss Pattison, who lived in the Pacific Northwest until 1940, vacations in one particular section of the country each summer. On these trips she enjoys visiting glass and pottery factories, and she also adds to her large collection of dolls from around the world.

Miss Margaret Liston, head of Home Management Department, in her years of work at the University of Nebraska and here at Iowa State, has taken under her wing a number of foreign students. In the past she has had at least one foreign advisee each year from such countries as the Philippines, China, Japan, Hawaii, Germany, Sweden, Greece, Brazil and South Africa. At present her two advisees are Anna Oommen from India and Amelia Caulker from Sierra Leone, which is on the west coast of Africa. In addition to being an adviser to these students, Miss Liston has tried to help them broaden their impressions of life in our country. She usually tries to take them to her family farm for a first hand look at Iowa farm life and for those interested, she likes to have them to her home to prepare food of their own country.



Left: Miss Mattie Pattison.

Below: Anna Oommen,
Nena Bustrillos,
Miss Margaret Liston



Miss Marjorie Garfield



Favorite Home-Work

Right: Miss Elizabeth Beveridge



Below: Miss Grace Augustine

One Ames green thumb claims that she can't bear to take a plant out of her garden and consequently has a little bit of everything in her "town backyard." *Miss Elizabeth Beveridge*, head of Household Equipment, who grew up on a farm in the western part of Colorado, has been home equipment editor of *Women's Home Companion* and has been with the Home Economics Research Institute in Washington, D. C. Although she usually travels in the summer, this last summer Miss Beveridge sorted out boxes and boxes of various and sundry items that were hauled from the old household equipment laboratories and deposited "helter-skelter" in the rooms of the new addition.

In her travels, *Miss Grace Augustine*, head of Institutional Management, finds out where the local people eat, and then she too eats there so that she can get a true picture of what the people of the locale eat rather than a "tourist view." Miss Augustine has "eaten her way" through Europe, the Near East and the Scandinavian countries. While cruising in the Aegean Sea once she went ashore to a local restaurant and found herself in a rather helpless situation. No one spoke anything but Greek and she couldn't speak a word of it. The manager, however, came to her rescue and took her into the kitchen to pick out her meal.



Mrs. Ercel Eppright, head of Foods and Nutrition, has just returned to American soil after a year abroad. Last year Mrs. Eppright, who has done considerable research in the area of what people eat and how their nutrition might be improved, taught at Queen Aliya College in Bagdad, Iraq. She, along with other Americans, also helped organize home economics in Iraq high schools. Mrs. Eppright, who has lived in Texas much of her life, frequently goes South to visit her grandchildren.



Mrs. Ercel Eppright

Miss Margaret Warning, head of Textiles and Clothing, has always been fascinated by historic textiles and never misses an opportunity to travel to spots where she may see them first hand. A recent trip took her to London, Edinburgh and Paris. A new interest is photographing textiles, particularly close-ups of textures. At the present time she is using a borrowed camera that allows her to concentrate only on color and design, so Miss Warning is saving quarters now so that she can buy a very special camera that will permit her to focus within four inches of a fabric and thus obtain excellent reproductions of textures.

Miss Margaret Warring

As might be expected the head of the Applied Art Department, *Miss Marjorie Garfield*, spends her free time etching, doing free lance interior decorating, painting watercolor landscapes, portraits and interiors, as well as photographing interiors. Several of the pictures hanging in MacKay Hall are "Garfield originals." The busy artist said that if she were pinned down to one favorite past time, it would be interior decorating and painting watercolor portraits of rooms because "Rooms, like people, have character; and, liking people, I also like the former."



WHY THE



Slouch?

by Jane Gibson

Home Economics Junior

JUST WHAT ACCOUNTS for the round-shouldered, hollow-backed look sometimes referred to as the "college slouch?" Why do too many of us let ourselves develop this condition of poor posture?

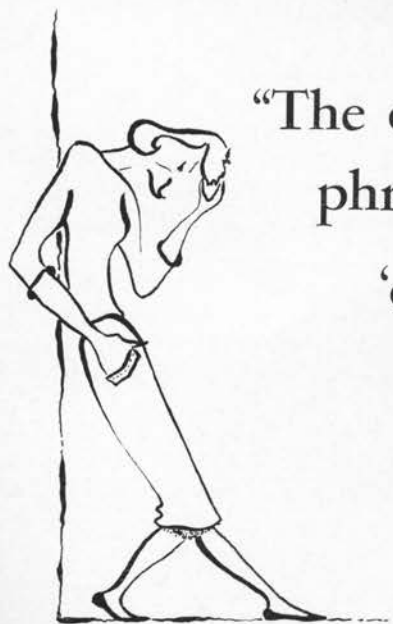
Physical and emotional feelings

Your body carriage reflects how you feel both physically and emotionally. Mrs. Madge Bowers, assistant professor of Women's Physical Education, believes that factors in both your physical environment and in your emotional life at college may be the cause of poor posture.

As a chief example of the relationship, Mrs. Bowers points out adjustments which must be made when a freshman first enters college. The experience of meeting a new set of friends, living in a strange group, starting new classes and making all the other adjustments to college life may be a strain on a student's emotional make-up. The multitude of decisions to be made may literally act as a load which weighs down the girl's shoulders. Feelings of shyness, inferiority, and lack of confidence can add to the droopy look.

Emotions need boosting

The best way to improve poor posture resulting from emotional disturbance is, naturally enough, to remove the cause of this disturbance. Helping a girl develop confidence in her abilities and worth will help set her back on the right emotional track.



"The old
phrases of

'chest out' and 'shoulders back'
are just what you should
NOT do for good posture"

Friendly greetings to and occasional requests for help from girls with a forlorn look can be all that is needed.

Fatigue the culprit

Genuine physical fatigue is all too common among busy college students. This weary, exhausted feeling makes us unable to carry our bodies as we should. The muscles are not in tone for the support they need to give.

Mrs. Bowers reports that she can usually tell if girls in her posture education classes have been "burning the midnight oil" by their lack of energy and endurance.

Fatigue can result from poor time management which lets sleep take the few left-over hours. Putting off study until the wee hours of the morning will tell the next day in your droopy eyelids, and posture.

Footwear important

Take a look at your feet to explain poor posture. Poorly-fitted shoes can cause poor body alignment just as surely as other causes mentioned. Mrs. Bowers states that fatigue and the resulting poor posture can be caused by tight-fitting shoes that do not give the correct support. Your feet deserve the best of care for the miles they must cover daily on the campus.

The old phrases of "chest out" and "shoulders back" are just what you should NOT do for good posture, Mrs. Bowers continues. Following these admonitions results in tense shoulders and increased back curve. Become aware of the causes of poor posture—both in yourself and others. Then you can regulate your life to allow for the physical and emotional requirements of good posture. You will face the campus and the world alert and rested, physically and mentally poised.

MY TRIP

AROUND THE WORLD

*Spot impressions of
Home Economics by . . .
Jane Gibson
Home Economics Junior*

SEEING HOME ECONOMICS around the world was an interesting part of my trip last summer. Homemakers in Philippine nipa huts and along the canals in Bangkok were all carrying on the same activities we learn about at Iowa State.

The middle of last June I left from Los Angeles on the way to Karachi, Pakistan, to visit my family, there on a two-year assignment with the U. S. Government. The return trip from Pakistan through Europe to the United States completed my circle of the globe in time for the start of college this fall.

I received my impressions during the couple of days I was in each country, so I am by no means an authority on the Orient. It is probably like someone who, after spending 24 hours in New York, reports in his native land, "Let me tell you about the United States."

Tokyo school children, dressed in uniform white shirts and blue shorts or skirts, were just coming out of classes when I arrived in the city. Walking in groups, each child carried his books in a zipper airline overnight bag. Street signs written in Japanese characters and traffic going down the left-hand side of the road reminded me I was a visitor in a foreign country.

The Japanese specialty, Sukiyaki, was prepared for me in a small cast iron skillet at the table. Pieces of beef, onion, mushroom, potato root, soy bean cake and a few other vegetables are cooked lightly together in soy sauce. The delicious combination is, of course, eaten with chop sticks in the true Japanese manner.

In the Philippine Islands a visit with relatives living at Clarke Air Base, north of Manila, gave me a chance to see more of the native country. Filipino farmers live in nipa huts, thatched and built up on stilts to avoid the wet season. Many caribou or water buffalo, used as the beast of burden, are seen in the rice fields.

The different modes of transportation in the Philippines are worthy of mention. The *caleesa* is a horse-drawn, two-seat carriage with no springs. *Ca-*

leesas are driven blithely down the highways, slowing down motorized traffic and presenting a danger at night since they have no reflectors.

The *jeepneys* are used in the towns like small buses. They are gaily painted according to the taste of the owner. The drivers zip in and out of city traffic while carrying up to eight passengers in the back section. The people depend on the bus system for most of the between-city travel. One line is called the Rabbit bus because it claims to be the rabbit that went faster than the greyhound.

Landing in Bangkok, Thailand, was like coming down in a vast sea of squarred rice paddies. Thailand is sometimes referred to as the "Rice Basket of the Orient" and is aptly named.

A boat trip on the river running through Bangkok and up into its canals gave me a closer acquaintance with some of the Thai people. At 7 a.m., when we started out, they were starting the day's activities, centered around the river. Washing dishes and clothes, bathing, drinking water, refuse disposal, and navigation all take place here.

Hong Kong, meaning fragrant harbor, is a romantic name appropriate for the island just off the China mainland. Frequent ferry service connects Hong Kong with Kowloon, on the mainland. From the Peak, hilly area in the center of the island and the home of the more well-to-do residents, beautiful views of the city below and of the smaller islands off in the sea can be seen.

Food in China is very different from what we eat in America. Their tea is known over the world. Rice, a staple in the Chinese diet, is prepared moister than our American version to make easier eating with chop sticks.

All through the Orient I was impressed with the multitudes of people everywhere, and Hong Kong was no exception. The people seem to live everywhere possible, in conditions ranging from the nice Peak homes, to crowded city apartments, from refugee

My Trip (Continued on page 14)



Off-Campus Commentary

Elizabeth McDonald, Mt. Holyoke College, writes the first of a series of commentaries on education at different schools across the country.

Mount Holyoke College
South Hadley, Massachusetts

Dear Jean,

We all laughed when we read your letter saying, "Gee, I'll be able to plan and prepare good dinners when I graduate, but I won't be able to carry on a good conversation." This, of course, is exactly the opposite of what we say here at Mount Holyoke. The girls, after reading your letter, were very interested in helping me with ideas and suggestions and in examining just what it is that makes us believe so firmly in a liberal arts education. I hope we have successfully answered your questions concerning a liberal arts education.

A lot of the good we feel, is because of our curriculum and our small size, but this of course is not typical of all liberal arts schools. It is also difficult to understand (believe me, it took me awhile) this business of "learning for the sake of learning" which is the heart of a liberal arts education. I must add that what the ideal liberal arts education should be is not necessarily what we have at Holyoke, Harvard, Smith or anyplace else for that matter. It's just that the people who run these schools have a philosophy of education that is not geared at the "gray flannel suit" pattern of today. Not that the curriculum at Iowa State, Cal Tech or M.I.T. is wrong, or that we are any better than anybody else. It's just a difference in what we think an education should be.

"In the era of the common man, there is a need for the uncommon woman." These words, from a speech by President Richard B. Bettel of Mount Holyoke College, will perhaps point out best why women's colleges today, via a liberal arts curriculum, attempt to stimulate their students to a greater interest and better thinking concerning the world we live in.

You might ask, by what means is the liberal arts graduate prepared for the problems of "life after twenty-one," even though she cannot tell a teapot from a double boiler? Following are a few of the angles of education that are emphasized at Mount Holyoke in order to stimulate thinking.

1. Lectures open to all, given by off-campus speakers such as John Kennedy, Robert Frost, or Frank Lloyd Wright, followed by a chance to personally question the guest speaker.
2. Inter-departmental courses — who wouldn't be stimulated by a course entitled, "Darwin, Marx and Freud," combining biology, economics, and psychology or "Religion and the State," involving history, political science and religion?
3. A relatively close relationship, especially in the upper-class years, with members of the faculty. Many small seminar courses make it possible to hold class in the teacher's home. Also, we try to entertain the faculty at dinner quite often. The brilliance found among the faculty of any good school is inspiring.

Important as a starting place for many of our best discussions are conferences on religion ("Am I My Brother's Keeper?," "Lost In the Crowd, Our Modern Dilemma") and politics ("The Right of the People to Know," "The Atlantic Alliance: Community or Disunity?"). Politics, religion, economics, philosophy, yesterday's chapel talk or the coming election, campus issues, the curriculum, the organization of the student government — it's easy to find willing voices and sound opinions concerning any one of these. Of course, we do not spend all our relaxation minutes pondering weighty problems. The point is rather that when someone introduces a subject of campus, or world importance, most of us are able to discuss it fairly coherently and informedly.

This is because the chief emphasis at school is on the academic-learning for the sake of understanding. The stimulus to read on your own, to write term papers with original conclusions, to at least look at the *New York Times* or *Tribune* (80% of the campus does) and *not* to be satisfied with the mediocre — this is how we are prepared to face the intellectual part of our futures.

Sincerely,

Elizabeth

"How do you rate as a roomie?"

by Gail Devens

Home Economics Sophomore

MAY I BORROW your pink formal, Roomie?" "You don't care if I type while you sleep, do you?" "I'll clean up that heap on the bed this weekend, Roomie." These are sandpaper sentences certain to create static in college living and to turn a potential pal into a frustrated roommate.

Try this little quiz and discover whether you are the frustrating or the frustrated.

Part I. Choose the best one

- You have to type a theme for English tomorrow and your roommate is in bed — Should you . . .
 - Go in the phone booth or an empty room and use your typewriter on a thick bath towel?
 - Go into another room where they are still awake?
 - Type it in your own room because your roommate types in the morning before you get up?
- You're invited to a fraternity party over the weekend and you simply don't have a thing to wear. What'll you do now?
 - Wear your roommate's new blue sheath, since she said that you could wear any of her clothes you wanted.
 - Wear an old dress of your own and borrow gloves and a scarf of hers that match.
 - Go down town and buy a new dress.
- Roomie doesn't volunteer to help clean up the room and you think it needs a cleaning. How do you convey the idea tactfully?
 - Refuse to help clean it until she realizes that you can't find your desk.
 - Suggest that you both come home after class early and clean it together.
 - Call up a maid and take it easy.
- You haven't taken a course on interior decorating, yet you'd like to have the "most unique" room in the dorm. What now?
 - Call it the city zoo and bring all of your stuffed animals to add to the atmosphere.
 - Each of you bring your own things and decorate your part of the room according to personal taste.
 - Go "collegiate" with plaid bed spreads and curtains — also bulletin boards and book cases.
- Rather than having a new acquaintance for a roommate your roommate is a friend from high school. How do you make new friends?
 - Join in everything the corridor does as a group and become a part of their activities.
 - Be choosy about the friends you have. Talk



everyone over with each other before you are friendly to them.

- Work on dorm committees and get to know all of the girls in the dorm.
- Stick with Roomie. You know each other and you're going to be just like you were in high school.

Part II. Answer yes or no.

- Do your closets bulge with clothes that are always hung up?
- If your mother looked under your bed would she be ashamed of you?
- Do you know where the dust mops and brooms are kept?
- Do you make use of them often?
- When your roomie studies do you listen to KMRI's "Rock and Roll" music?
- Do you repay your IOU's promptly?
- Is your room livable or is there a line of demarkation between "mine" and "hers?"

Part III. Study the sentences below and choose the word that applies to you.

- I (always/sometimes) consider other's wishes before my own.
- (Sometimes/most of the time) I can't stand criticism.
- I (often/seldom) lose my temper.
- I try out for (all/some) activities at school.
- I (never/sometimes) confide personal things to my friends.
- If I put my mind to it, there's (nothing/little) I can't do.
- I (sometimes/never) pretend to be ill when I'm not.
- When I'm wrong about something I (usually/always) apologize.
- I (usually/hardly ever) do my studying before the last minute.
- I've been (completely/mostly) honest in answering this entire quiz.

(Answers To Quiz — page 13)

Answers To Quiz—Page 11

Part I.

1. The key word is "consideration." Be considerate of "roomie" and others in your corridor. Choose letter (a).
2. Answer (b) and remember not to borrow any expensive articles from anyone. If they're willing smaller articles are usually better to borrow.
3. Letter (b) should be fairly obvious. Work out a cleaning schedule between the two of you to follow in cleaning your room.
4. You've outgrown most of your teddy bears by now — leave them home. Have a compatible decor in your room and choose serviceable "collegiate" letter (c).
5. You may think you won't have any problems because you know who your roommate will be, but you may find you know each other too well. Meet others and make new friends too. Select (a) and (c).
Give yourself 5 points for every answer agreed upon.

Part II.

1. Yes. You may be crowded but be sure to hang clothes up.
2. No. Your mother wouldn't want to find any lost articles would she?
3. Yes. If you don't know where dust mops are kept you'd better find them.
4. Yes. At least sweep up every day with a thorough cleaning once a week.
5. No. Some people "say" they can study with "Rock and Roll" but you'll find you both concentrate better with soft music or none at all.
6. Yes. It's a bad policy to borrow money but be sure to pay your debt promptly if you don't want to be a "pocketbook pest."
7. Yes. Remember both of you will be "living" here for nine months. Score yourself 3 points for each correct "yes or no" answer.

Part III.

1. sometimes; 2. sometimes; 3. seldom; 4. some; 5. sometimes; 6. little; 7. never; 8. always; 9. usually.

Add two points for every correct answer in this group.

If your answer for No. 10 is "mostly" subtract 5 points from your total score.

If your score is 30-40 don't blame your roommate for any problems. You need to improve your relationships. If your score is 40-50 you're on the way but something is still needed. 50-60 shows that you're trying and with a little effort you're going to have a great year together.

If you and your roommate both have a score of 60-65 you should get along fine this year. You can easily talk about your problems and solve anything that comes up. If your scores were over 65 you'd better take the test again, because there aren't that many points possible. Be honest. That's a good point for all roommates.



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What's Going On?

"BETTY CROCKER," Miss Helen Hallbert, will be the featured speaker of the Home Economics banquet on Thursday, October 22. The banquet, which is sponsored by Home Economics Council, Omicron Nu and Phi Upsilon Omicron, annually honors outstanding students in the division. Scholarship and award winners will be special guests at a reception preceding the banquet, according to Jean McKee, chairman.

☆☆☆

THE UNITED NATIONS TEA is on the home economics calendar for November 6. Foreign women students and wives of foreign students will be special guests of Home Economics Council and home economics students from 4 to 5:30 in the tea room. Pat Rigler, chairman of the tea, encourages all home economics students to attend.

☆☆☆

DEAN HELEN R. LEBARON was elected Vice-President of the American Home Economics Association at the association's annual convention this summer in Philadelphia. Carol Auringer, president of Home Economics Council, was installed as president of the student clubs at the AHEA meeting. Highlights of the convention and detailed reports of the AHEA officers are featured this month in the *Journal of Home Economics*.

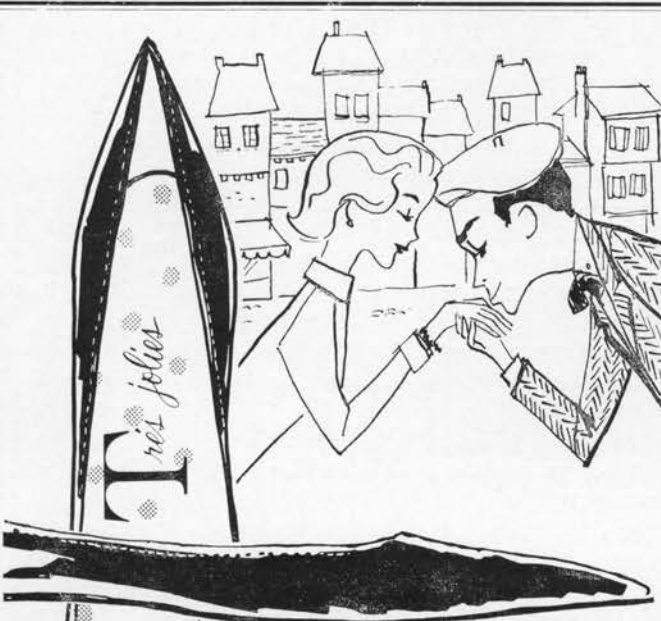
☆☆☆

APPLICATIONS WILL BE opened October 20 for five new members of Dean's Advisory Board. Three freshmen, one sophomore, and one junior will be selected from applications and interviews. Application blanks may be picked up in Dean LeBaron's office.

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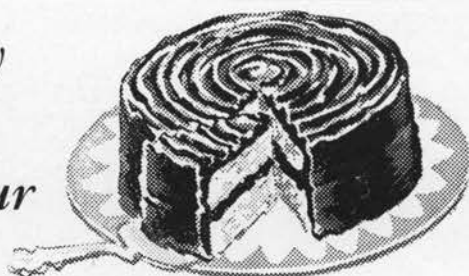
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LeBaron (Continued from page 5)

Because there is no time for a great many other things Dean LeBaron might otherwise enjoy, she has to simplify her living to maintain her versatility. A small flower garden must suffice to satisfy her green thumb, and while she hasn't much time to cook fancy items for herself, Pennsylvania Dutch food often satisfies her guests palattes!

During the six years she spent at Pennsylvania State College, she acquired recipes and a fondness for such items as "shoo fly pie" and sauerkraut and pork. Dried sweet corn for dishes like chicken and corn soup became another favorite which, oddly enough, she can't find in Iowa.

Though Miss LeBaron's excellent taste in clothing also seems cosmopolitan, she does most of her shopping right here in Ames and Des Moines. However, she does do a lot of travelling over the country to attend national committees, and what woman could resist the urge to pick up a few choice items!

As one of the outstanding and greatly respected personalities on our campus, Dean LeBaron is a woman who began her college career as a shy freshman and is continuing it with the balance of outside interests and activities that make her not as the feared professor but a warm, friendly woman whom most home economics gals come to know very well indeed.

My Trip (Continued from page 9)

huts clustered on the hillsides or on top of the downtown buildings to small fishing boats.

In the Floating Market area, Thai women in small canoe-like boats paddle to the houses built on stilts along the waterfront. Cooked foods — rice, meat, tea — are offered from some of the boats. Fresh vegetables grown on farms looked good. (I was was told the farms were tended by the man of the family). I recognized squash, greens and coconuts among the produce on the boats. From other boats straw hats and mats and cotton cloth were sold. Instead of sending the children down to the corner store for bread, the Thai mothers send their children down to the landing for supplies.

In Bangkok, as in Hong Kong, I saw families living on river boats, here about twenty feet long. Often several were fastened together by lengths of wire to be pulled down the river.

Yes, the means for homemaking are different, and the equipment is certainly different, but all through the orient the activities are still the same — cooking food, bringing up children, managing a home.

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In the November Issue

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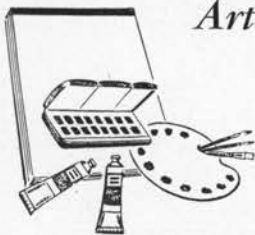
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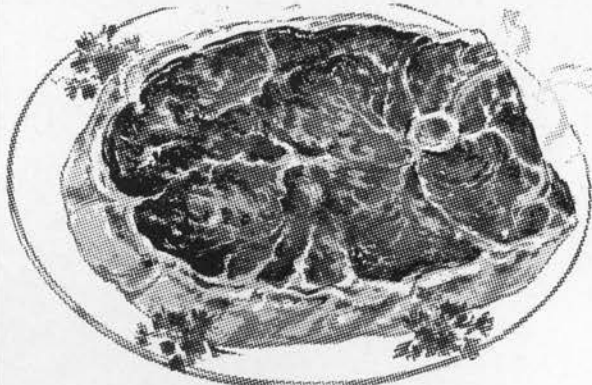
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